

SALK NHD FINAL PROJECT ORGANIZER

If you do this well, it is basically your Rough Draft. The words you put here could directly go into/onto your final project. Do this well. Think through it. Solid answers and good use of sources will help you take all those notes and **organize** them into a quality project.

Introduction/Thesis:

1.) What is your thesis statement? *It should include a version of all theme words (Turning Points in History: People, Ideas, Events)*

2.) Why is your topic such a significant historical Turning Point? What good quotes, headlines or other primary sources will help you prove this point (directly write them here OR write about your best sources with these sorts of things in them that you are going to be sure to spotlight in your project)?

Sources to show this

Background & context *(The world before your Turning Point was a different place. Show the audience the specifics of what that world was like)*

3.) How did the parts of your thesis statement exist beforehand? What other significant events were taking place that led to the development of your topic (or impacted it at the time)? Put your topic in HISTORICAL CONTEXT.

Sources to show this

4.) What are some important events that happened prior to your topic that are important to understand?

(What headlines, stories or quotes from your sources can you use to show this? Check your sources or go back and dig for these sources so they tell the story for you.)

Sources to show this

Build-Up *(This is about the people, ideas and events that directly led to your Turning Point. These are the steps that took place prior to your topic)*

5.) What circumstances existed before (and perhaps led to or contributed to) your Turning Point? Consider factors like the economics of the time, available technology, social structure (rich/poor), the influence of culture, political atmosphere and influence of religion. This is more HISTORICAL CONTEXT.

Sources to show this

6.) What People/Ideas/Events immediately preceded the Turning Point that is your topic? CONNECTION TO THEME.

(Sources you can use to show this could be headlines, quotes, stories or pictures).

Sources to show this

7.) Who are significant individuals/groups related to your thesis? How did those individuals/groups who were directly involved come to be? What role did they play in the world and in the topic? CONNECTION TO THEME & HISTORICAL CONTEXT

Sources to show this

Heart of the Turning Point *(A very specific overview of the Turning Point including people, ideas and events as well as the 5W1H)*

8.) What are the defining moments (or moment) your topic is all about as you wrote about in the Thesis Statement?

((Sources you can use to show this could be headlines, quotes, stories or pictures).

Sources to show this

9.) Who did the defining moment(s) impact and involve? Be sure to include people from different parts of your topic.

(The best way to include people is to quote them and explain the context of their quote)

Sources to show this

10.) Where did your topic take place? What are some key locations where it occurred and had influence over (or was influenced by) your topic? How big of an area did it cover or spread to?
(Could you show this with a historical map or graphic in one of your sources?)

Sources to show this

11.) What was the main reason for the Turning Point? Was the outcome different from the original expectations?

Sources to show this

12.) When did the heart of your thesis take place? What key dates MUST be included?

Sources to show this

13.) What other events were going on at the same time that might have impacted or influenced your topic?

Sources to show this

Short-Term Impact *(Connects to your "Build-Up". After the Turning Point, these are the specific ways the world was impacted.)*

14.) How did people react to your topic and in the time immediately following (weeks/months/years) your topic? How did people adjust to events of your topic?—or did they reject it? *(Quotes, stories and headlines do a great job of this.)*

Sources to show this

15.) Who were the "winners" of your topic? How did your topic impact them? How was their success defined?
(Quotes in context, stories and headlines/articles can help show this...check your sources or do more research.)

Sources to show this

16.) Who failed or was left out of your topic? How did the topic impact these people?

(Quotes in context, stories and headlines/articles can help show this...check your sources or do more research.)

Sources to show this

17.) How was it significant for its time and place? What changed? *(A quote from a historian would really help show this for you)*

Sources to show this

Long-Term Impact *(Connect to what you put in "Background". This is about the specific ways in which your Turning Point changed the world).*

18.) Compared to what you wrote about in "Background," Why is your topic a significant event in history? *(Here is a good place for quotes from historians or other experts. Also good for headlines and quotes in context)*

Sources to show this

19.) What/Who/When did the Turning Point change in the years/decades after? Be specific!

Sources to show this

20.) What Turning Point came as a direct result of your topic in the years after? Think about things like how it influenced scientific knowledge, everyday behavior, politics, economics, technology, culture, society.

(Headlines, quotes in context, stories and historians are great ways to tell this.)

Sources to show this

21.) What were the intended and/or unintended consequences of the Turning Point?

Sources to show this

22.) Did what's in your thesis statement just influence people locally or did its influences extend nationally or to other countries? How? *(Another good place to use maps or visuals. Also quotes/headlines)*

Sources to show this

23.) What more modern Turning Point have replaced, updated or been influenced by your topic? How did that process occur?

Sources to show this

Conclusion *(wrap it all up and remind the audience of the main points...if they forget everything else, these are the most important parts to remember)*

24.) Use your thesis statement and rephrase it as a summary of this outline.

25.) How did this Turning Point cause a permanent change in History? Why is it important for people to know about it?

Final Thoughts *(this is not for your project but will help with judging and writing your Process Paper)*

26.) Think waaay back and write about how and why you chose your topic.

27.) How does your topic relate to the theme “Turning Points in History: People, Ideas, Events”

28.) How did you go about finding information for your topic?

29.) What places did your research gathering take you both electronically and physically? Highlight unique or interesting publishers of the information you used (*presidential libraries, special archives, historical locations, experts*)

30.) What specific PRIMARY sources were the best sources of information? Why? ***Be specific*** in how you label those sources (author/publisher).

31.) What specific SECONDARY sources were the best sources of information? Why? ***Be specific*** in how you label those sources (author/publisher).

32.) What questions did you have a tough time answering as you researched? How did you answer them?

33.) What do you think is the most interesting part of your topic? How do you feel this topic impacts your life today?

34.) What are some current events that connect to your topic?

When you write your Process Paper, you will include all of this AND you will explain how you put your final project together.